

Cambridge International Examinations Cambridge Ordinary Level

SECOND LANGUAGE URDU

3248/01 October/November 2016

Paper 1 Composition and Translation MARK SCHEME Maximum Mark: 55

Published

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

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PART 1 DIRECTED WRITING

The syllabus specifies that the candidates are to write an essay in Urdu of about 150 words. Examiners are to read up to 200 words and ignore any further writing.

Language (out of 9)	Content (out of 6)		
8–9 Very Good Confident use of complex sentence patterns; generally accurate; extensive vocabulary; good sense of idiom.	5–6 Very Good Detailed, clearly relevant and well illustrated; coherently argued and structured.		
6–7 Good Generally sound grasp of grammar in spite of quite a few lapses; reads reasonably; some attempt at varied vocabulary and sentence patterns.	4 Good Sound knowledge and generally relevant; some ability to develop argument and draw conclusions.		
4–5 Adequate A tendency to be simple, clumsy or laboured; some degree of accuracy; inappropriate use of idiom.	3 Adequate Some knowledge, but not always relevant; a more limited capacity to argue.		
2–3 Poor Consistently simple or pedestrian sentence patterns (basic sentence structure) with persistent errors; limited vocabulary.	2 Poor Some attempt made at argument, tends to be sketchy or unspecific; little attempt to structure an argument; major misunderstanding of question.		
0–1 Very Poor Only the simplest sentence patterns; little evidence of grammatical awareness; very limited vocabulary.	0–1 Very Poor Vague and general, ideas presented at random		

NOTE:

If 1 bullet point is not covered at all, then the maximum language marks are 7.

If 2 bullet points are is not covered at all, then the maximum language marks are 5.

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PART 2 LETTER REPORT DIALOGUE OR SPEECH (20 MARKS)

The syllabus specifies that the candidates are to write a response in Urdu of about 200 words. Examiners are to read up to 250 words and ignore any further writing.

Language (out of 15)	Content (out of 5)			
13–15 Very Good Confident use of complex sentence patterns; generally accurate; extensive vocabulary; good sense of idiom.	5 Very Good Detailed, clearly relevant and well illustrated; coherently argued and structured.			
10–12 Good Generally sound grasp of grammar in spite of quite a few lapses; reads reasonably; some attempt at varied vocabulary and sentence patterns.	4 Good Sound knowledge and generally relevant; some ability to develop argument and draw conclusions.			
7–9 Adequate A tendency to be simple, clumsy or laboured; some degree of accuracy; inappropriate use of idiom.	3 Adequate Some knowledge, but not always relevant; a more limited capacity to argue.			
4–6 Poor Consistently simple or pedestrian sentence patterns (basic sentence structure) with persistent errors; limited vocabulary.	2 Poor Some attempt made at argument, tends to be sketchy or unspecific; little attempt to structure an argument; major misunderstanding of question.			
0–3 Very Poor Only the simplest sentence patterns; little evidence of grammatical awareness; very limited vocabulary.	0–1 Very Poor Vague and general, ideas presented at random			
FOR 2A LETTER CONTENT AWARD MARKS AS FOLLOWS:	FOR 2B REPORT CONTENT AWARD MARKS AS FOLLOWS:			
START & FINISH 1				

TOTAL:	5	TOTAL:	5
OPINION	1	CONCLUSION/OPINION	1
ABOUT THE FACILITIES	3	DETAILS OF SCHOOL TRIP	3
	1		

RUBRIC INFRINGEMENT:

IF CANDIDATE HAS ATTEMPTED WRONG TYPE OF TASK (E.G. SPEECH INSTEAD OF LETTER) AWARD MAXIMUM 3 FOR CONTENT AND MAXIMUM 12 FOR LANGUAGE

Ρ	age 4	Mark Scheme Syllab		-		
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PA	PART 3 TRANSLATION					
1	When it cor	nes to – solving a problem – or making tough decisions		2 3		
		مسئلہ حل کر ناہو یامشکل فیصلہ کر ناپڑے۔	ا 3 جب کوئی.	narks		
			Ac	cept		
•				eject -		
2	don't stay a	wake for hours – worrying about it, یک جاگ کراس یر فکر مند ند د بیں۔	؛ 4 بر 2 بترگھنٹر ب	narks		
		ی جال در ن پر مسرحه دین-	-	cept		
				eject		
3	go to bed –	get a good night's sleep	56	-		
		رام سے لیٹ کررات کی نیند پور می کریں۔	2n بستر م یں آر	narks		
			Ac	cept		
				eject		
4	and then the than you the	e answer to your problem- often proves – to be much more simpl ought.	le – 78	3910		
		، مسلّے کا حل آپ کی توقع سے بھی زیادہ آسان ثابت ہو گا۔	ا 4 توآپ کے	narks		
			Ac	cept		
_				eject		
5	A recent rep	port suggests – that when your mind is at rest, ریورٹ کے مطابق جب آپکاذہن پُر سکون ہو۔		12 narks		
		ر پورٹ سے مرحا بل جب آپ ۵۶ من پر سون ہو۔		cept		
				eject		
6	making con easier.	nplicated decisions – like choosing school subjects – is usually m	huch	<i>-</i> 14 15		
		ہلے جیسے کہ اسکول کے مشکل مضامین کا مضامین کا انتخاب کر ناعام طور پر کافی آسان ہو جاتا ہے۔	ا 3 تو مشکل فیے	narks		
			Ac	cept		
			Re	eject		
7	This is beca one time.	ause- people can only focus on – a limited amount of information	n – at 15	16 17 18		
		ہ ہے کہ لوگ ایک وقت میں صرف محد ود معلومات پر توجہ دے سکتے ہیں۔	ا 4 يەس لىے	marks		
			Ac	cept		
			Re	eject		
~	T L - ·			00 04 00		
8	i ne experts	s say that – we should spend time – thinking about – simple choi ہناہے کہ ہمیں آسان فیصلے پر سوینے میں زیادہ وقت صرف کر ناچا ہے۔		20–21 22 narks		
		م من من ين درج من ريارود من ار مين ورود من ار مين ميند. من من من ين درج من ريارود من ار مين ميند من		cept		
				eept		

Pa	age 5	Mark Scheme	Syllabu	IS	Paper
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9	like w	hat to have for lunch – or what shoes to buy. نے میں کیا کھائیں یا کونسے جوتے خریدیں۔	2 جیسے کھا۔	23 24 2 mai Acce	rks
10	This r	nay seem – strange to you- but it is a very effective – way of thinking. کہ یہ بات عجیب لگھ لیکن یہ سوچنے کا بہت موئٹر طریقہ ہے۔	2 4 ہو سکتاہے	Rejec 25 26 4 mai Acce	27 28 rks
11	The fi	rst and most important step – is to gather – all the information you nee ب سے اہم قدم ساری ضروری معلومات حاصل کرناہے۔	ed 2 پہلااورسہ	Rejec 9 30 8 mai Acce	31 rks
12	and th	ien you can make – a good decision. ایک اچھافیصلہ کر سکتے ہیں۔	F 3 2 ټوپرآپآ	Rejec 2 33 2 mai Acce	rks
13	The b else.	est method is- to get a good night's sleep – or concentrate on – some چھاطریقہ ہیہ بے کہ آپ دات بھر آرام سے سوئیں پاکنیاور چیز پر توجہ دیں۔	F ething 3	Rejec	st 36 37
14	Then	چھ کریفہ دیہ ج کہ اپ دانے بنز ارام سے سویلی یا قادر پر پر وجددیں۔ your brain – can more easily solve – the big problem. زہن زیادہ آسانی سے بڑے مسلے کو حل کر تکے گا۔	لم F 3 پر آپکان	Acce Rejec 8 39 8 mai Acce	pt ct 40 rks
		ADD UP TICKS AND DIVIDE TOTAL FOR PAPER WILL BE OUT C	F BY 2) DF 20 ÷	Rejec (X/4(· 2 : TO ⁻	st)